

Programa

Idioma: Lengua y Cultura Inglesa

Régimen de cursado: Cuatrimestral

Nivel: I

Bibliografía Obligatoria

Libro “Traveller” Beginners

Diccionario Bilingüe

Lecturas cortas (a elección)

Bibliografía complementaria

“Grammar way 1”

Englishtips.org

<i>Unidades</i>	<i>Vocabulario</i>	<i>Objetivos</i>	<i>Contenidos Gramaticales</i>
<u>INTRODUCTORY UNIT</u> <u>HELLO</u>	<ul style="list-style-type: none">➤ Greetings.➤ Names➤ Alphabet➤ Classroom language.➤ Countries and Nationalities	<ul style="list-style-type: none">➤ Greeting and introducing oneself.➤ Spelling.➤ Understanding and using classroom language.	<ul style="list-style-type: none">➤ What’s your name?➤ I’m..../ My name’s...➤ How do you spell...?➤ Plural Nouns, irregular “s”➤ Imperative (affirmative)
<u>NICE TO MEET YOU</u> Module 1	<ul style="list-style-type: none">➤ Greetings➤ Countries and Nationalities➤ Relationships➤ Numbers (0-100)➤ Jobs.	<ul style="list-style-type: none">➤ Greeting and saying goodbye➤ Introducing oneself and others.➤ Exchanging basic personal information.➤ Identifying relationships.	<ul style="list-style-type: none">➤ Subject pronouns + positive form of <i>to be</i>➤ Possessive adjectives➤ Who?/ What?/ How?/Where...from?➤ Indefinite article “A/An”

<p><u>ALL ABOUT ME</u></p> <p>Module 2</p>	<ul style="list-style-type: none"> ➤ Personal items. ➤ Colours. ➤ Items related to travelling. ➤ Family members. ➤ Clothes. ➤ Opposite adjectives. ➤ Physical appearance. 	<ul style="list-style-type: none"> ➤ Identifying and describing objects. ➤ Expressing possession. ➤ Talking about one's family members. ➤ Discussing clothes. ➤ Expressing opinion. ➤ Describing people's physical appearance 	<ul style="list-style-type: none"> ➤ Demonstrative Pronouns. ➤ The verb Be "It" ➤ Plurals (regular, irregular) ➤ Possessive case. ➤ Whose. ➤ The verb "have got" ➤ Adjectives.
<p><u>EVERYDAY LIFE</u></p> <p>Module 3</p>	<ul style="list-style-type: none"> ➤ Telling time ➤ TV programmes ➤ Days of the week. ➤ Free-time activities. ➤ Daily routines. ➤ Ways of getting around. ➤ Household chores. 	<ul style="list-style-type: none"> ➤ Telling the time. ➤ Expressing likes and dislikes. ➤ Talking about free-time activities ➤ Talking about routines. ➤ Discussing TV programmes. 	<ul style="list-style-type: none"> ➤ Present simple ➤ What time? / When? ➤ Prepositions of time ➤ Adverbs of frequency.
<p><u>PLACES</u></p> <p>Module 4</p>	<ul style="list-style-type: none"> ➤ Rooms and parts of a house. ➤ Furniture and appliances. ➤ Places in a town/city. ➤ Addresses ➤ Buildings. ➤ Location and directions. ➤ Ordinals ➤ Adjectives describing homes. 	<ul style="list-style-type: none"> ➤ Identifying the location of objects. ➤ Describing rooms and houses. ➤ Referring to the location of places in a town. ➤ Asking for, giving and understanding directions. ➤ Asking and answering about where one lives. 	<ul style="list-style-type: none"> ➤ There is/ There are ➤ Prepositions of place ➤ Indefinite article "A/An", Definite article "The". ➤ Object personal pronouns. ➤ Imperative.

Nivel: II

Bibliografía Obligatoria

Libro "Traveller" Beginners

Diccionario Bilingüe

Lecturas cortas (a elección)

Bibliografía complementaria

"Grammar way 1"

Englishtips.org

<i>Unidades</i>	<i>Vocabulario</i>	<i>Objetivos</i>	<i>Contenidos Gramaticales</i>
<u>MODULE 5</u> <u>FOOD</u>	<ul style="list-style-type: none">• Food and drinks• Containers• Prices • Money	<ul style="list-style-type: none">• Expressing preference• Ordering food• Taking an order. • Making ,accepting, refusing offers	<ul style="list-style-type: none">• A/AN /SOME• Countable and Uncountable nouns• Some/any• Would like + noun• How Much/ How Many
<u>MODULE 6</u> <u>GET BUSY</u>	<ul style="list-style-type: none">• Jobs• Skills and abilities• Everyday activities• Phrases related to the environment• Weather,computer parts • Numbers over a hundred	<ul style="list-style-type: none">• Talking about talents and abilities• Making a phone call, suggestions and arrangements• Talking about current activities• Talking about the weather	<ul style="list-style-type: none">• The verb Can• Present Progressive• Let's/How about

<p><u>MODULE 7</u> <u>LOOKING</u> <u>BACK</u></p>	<ul style="list-style-type: none"> ● Accidents and Injuries. ● Parts of the body ● Opinion adjectives ● Years ● Academic subjects ● Life events ● Sports 	<ul style="list-style-type: none"> ● Talking about past events ● Discussing facts ● Talking about famous people ● Giving reasons ● Talking about sports ● Comparing past and present facts 	<ul style="list-style-type: none"> ● Past simple ● Time expressions ● Why/because ● Past simple of the verb BE ● Past simple vs Simple present
<p><u>MODULE 8</u> <u>ON</u> <u>HOLIDAY</u></p>	<ul style="list-style-type: none"> ● Seasons ● Months and dates ● Holiday activities ● Geographical features ● sightseeing 	<ul style="list-style-type: none"> ● talking about a holiday ● making plans ● inviting ● accepting and refusing invitations ● talking about health problems ● asking for and giving advice ● referring to the past and future 	<ul style="list-style-type: none"> ● future BE going to ● time expressions ● want to / would like to ● the verb Should

Nivel: III

Bibliografía

Libro “New Total English” Elementary.

Diccionario Bilingüe

Lecturas cortas (a elección)

Bibliografía complementaria

“Grammarway 1”

Unidades	Vocabulario	Objetivos	Contenidos Gramaticales
	<ul style="list-style-type: none"> ➤ Revision of previous vocabulary (units1 to 8) 	<ul style="list-style-type: none"> ➤ Revision of previous oral skills (units1 to 8) 	<ul style="list-style-type: none"> ➤ Revision of grammar topics, particularly rules and usage of present and past tenses
<p><u>CULTURE</u></p> <p>Unit 9</p>	<ul style="list-style-type: none"> ➤ Vocabulary related to the media and different art forms. 	<ul style="list-style-type: none"> ➤ Compare things and people. ➤ Talk and write about a movie or a book. ➤ Talk about preferences. ➤ Plan activities 	<ul style="list-style-type: none"> ➤ Adjectives: comparative form ➤ Adjectives: superlative form ➤ Prefer + noun/verb-ing Will for spontaneous decisions.
<p><u>JOURNEYS</u></p>	<ul style="list-style-type: none"> ➤ Travel and free time activities. ➤ Holidays. 	<ul style="list-style-type: none"> ➤ Talk about personal experiences. ➤ Book a travel ticket 	<ul style="list-style-type: none"> ➤ Present perfect (all forms)

Unit 10	<ul style="list-style-type: none"> ➤ Hospitality related vocabulary ➤ More transportation related vocabulary. 	<ul style="list-style-type: none"> ➤ Book a hotel room 	<ul style="list-style-type: none"> ➤ Present perfect vs. Past simple. ➤ “Verb-ing” as a noun
<p><u>LEARNING</u></p> <p>Unit 11</p>	<ul style="list-style-type: none"> ➤ Road rules and signs; traffic offences and penalties ➤ Education related vocabulary 	<ul style="list-style-type: none"> ➤ Understand traffic signs. ➤ Talk about future arrangements and appointments. Understand and produce an explanation. 	<ul style="list-style-type: none"> ➤ Can/can’t, have to/don’t have to ➤ Present Continuous for the future. ➤ Review of wh-question words
<p><u>AMBITIONS</u></p> <p>Unit 12</p>	<ul style="list-style-type: none"> ➤ Future time expressions ➤ Ambitions ➤ Leisure time activities. 	<ul style="list-style-type: none"> ➤ Talk about future intentions and plans ➤ Talk about likes, dislikes and ambitions. ➤ Write an informal letter 	<ul style="list-style-type: none"> ➤ “be going to” for intentions. ➤ Be going vs. will ➤ Infinitive of purpose. ➤ Verbs + infinitive/ verbs +verb -ing form (want, like, etc.)

Nivel: IV

Bibliografía

Libro “New Total English” (Pre-intermediate)

Diccionario Bilingüe

Lecturas cortas a elección.

Bibliografía complementaria

“Grammarway 2”

Unidades	Vocabulario	Objetivos	Contenidos Gramaticales
	<ul style="list-style-type: none">➤ Revision of previous vocabulary (“total English” elementary)	<ul style="list-style-type: none">➤ Revision of previous oral skills (“Total English” Elementary)	<ul style="list-style-type: none">➤ Revision of grammar topics, particularly rules and usage of present simple/perfect, past and future.
<u>24 HOURS</u> Unit 1	<ul style="list-style-type: none">➤ Going out.➤ Describing your day and lifestyle.➤ Time phrases.	<ul style="list-style-type: none">➤ Ask and talk about personal likes and dislikes.➤ Ask and answer questions about daily routines.➤ Talk about what you are doing.	<ul style="list-style-type: none">➤ Likes and Dislikes.➤ Present simple, adverbs of frequency.➤ Present Continuous: now and around now.
<u>MUSIC</u> Unit 2	<ul style="list-style-type: none">➤ Music.➤ Achievements.	<ul style="list-style-type: none">➤ Talk about personal events in the past.➤ Talk about personal achievements.➤ Ask different types of question.	<ul style="list-style-type: none">➤ Past simple.➤ Present Perfect Simple: experience.➤ Questions.

<p><u>TASTE</u></p> <p>Unit 3</p>	<ul style="list-style-type: none"> ➤ Describing food. ➤ Easily- confused words. 	<ul style="list-style-type: none"> ➤ Tell a friend about your future plans. ➤ Make arrangements with a friend. ➤ Define and describe things to explain what you mean. 	<ul style="list-style-type: none"> ➤ Going to (future plans) ➤ Present Continuous: future arrangements. ➤ Defining relative clauses.
<p><u>SURVIVAL</u></p> <p>Unit 4</p>	<ul style="list-style-type: none"> ➤ Describing people. ➤ Survival skills. 	<ul style="list-style-type: none"> ➤ Compare people. ➤ Talk about challenging events and activities. ➤ Ask questions in everyday situations. 	<ul style="list-style-type: none"> ➤ Comparative ➤ Superlative. ➤ Defining relative clauses.

Nivel: V

Bibliografía

Libro "New Total English" (Pre-intermediate)

Diccionario Bilingüe

Lecturas cortas a elección.

Bibliografía complementaria

"Grammarway 2"

Unidades	Vocabulario	Objetivos	Contenidos Gramaticales
	<ul style="list-style-type: none">➤ Revision of previous vocabulary	<ul style="list-style-type: none">➤ Revision of previous oral skills	<ul style="list-style-type: none">➤ Revision of grammar topics, particularly rules and usage of present simple/perfect, past and future/ relative clauses.
<u>Stages</u> Unit 5	<ul style="list-style-type: none">➤ Friendship ➤ Habits	<ul style="list-style-type: none">➤ Exchange opinions with a friend.➤ Talk about friends.➤ Describe yourself when you were younger.	<ul style="list-style-type: none">➤ <i>Should, have to, can</i>: obligation and permission.➤ Present Perfect Simple: <i>For and Since</i>.➤ <i>Used to</i>: past habits.

<p><u>Places</u></p> <p>Unit 6</p>	<ul style="list-style-type: none"> ➤ Geographical features. ➤ Describing a place. ➤ Urban environment. 	<ul style="list-style-type: none"> ➤ Make general predictions about the future. ➤ Describe a favourite place. ➤ Give reasons for choices. 	<ul style="list-style-type: none"> ➤ <i>Will, may, might</i>: prediction. ➤ Countable and uncountable nouns. ➤ <i>Too, too much/many, (not) enough</i>.
<p><u>Body</u></p> <p>Unit 7</p>	<ul style="list-style-type: none"> ➤ Appearance ➤ Personality ➤ Illness 	<ul style="list-style-type: none"> ➤ Talk about possible events and situations in the future. ➤ Describe someone's personality. ➤ Discuss illnesses and give advice. 	<ul style="list-style-type: none"> ➤ First conditional ➤ Gerunds and infinitive ➤ <i>Stop, try, remember</i>, gerunds and infinitives
<p><u>Speed</u></p> <p>Unit 8</p>	<ul style="list-style-type: none"> ➤ Phrasal verbs: relationships. ➤ Measurements. 	<ul style="list-style-type: none"> ➤ Describe the use of technology. ➤ Talk about special occasions. ➤ Describe past actions. 	<ul style="list-style-type: none"> ➤ Present Simple Passive. ➤ Prepositions of time ➤ Past Continuous and Simple.

Nivel: VI

Bibliografía obligatoria

Libro “New Total English” (Pre-intermediate)

Diccionario Bilingüe

Lecturas cortas a elección.

Bibliografía complementaria

“Grammarway 2”

Unidades	Vocabulario	Objetivos	Contenidos Gramaticales
	<ul style="list-style-type: none">➤ Revision of previous vocabulary	<ul style="list-style-type: none">➤ Revision of previous oral skills	<ul style="list-style-type: none">➤ Revision of grammar topics, particularly rules and usage of tenses/ relative clauses/ conditional.
<u>Work</u> Unit 9	<ul style="list-style-type: none">➤ Work➤ Crime	<ul style="list-style-type: none">➤ Talk about your abilities➤ Respond to simple interview questions.➤ Tell a story from the news.	<ul style="list-style-type: none">➤ <i>Can, could, be able to:</i> ability.➤ Adverbs of manner.➤ Past Simple Passive.
<u>Travel</u> Unit 10	<ul style="list-style-type: none">➤ Greetings and gifts.➤ <i>-ed</i> and <i>-ing</i> adjectives.	<ul style="list-style-type: none">➤ Describe a holiday.➤ Make generalizations about customs.➤ Recommend a film.	<ul style="list-style-type: none">➤ Present Perfect Simple: <i>just, yet, already.</i>➤ Verbs with two objects.➤ Past Perfect Simple.

<p><u>Influence</u></p> <p>Unit 11</p>	<ul style="list-style-type: none"> ➤ Phrasal verbs. ➤ The media. ➤ Verb + preposition. 	<ul style="list-style-type: none"> ➤ Talk about people who influenced you. ➤ Discuss adverts and their influence. ➤ Talk about decisions and plans for the future. 	<ul style="list-style-type: none"> ➤ Would: past habits. ➤ Articles. ➤ <i>Will and Be going to</i>: decisions and plans.
<p><u>Money</u></p> <p>Unit 12</p>	<ul style="list-style-type: none"> ➤ Money. ➤ Money in education. ➤ Verb + preposition. 	<ul style="list-style-type: none"> ➤ Discuss imaginary or unlikely situations. ➤ Report what someone said to you. ➤ Describe similarities or differences. 	<ul style="list-style-type: none"> ➤ Second conditional. ➤ Reported speech. ➤ Both, either, neither.

Nivel: VII

Bibliografía obligatoria

Libro “New Total English” (Intermediate)

Diccionario Bilingüe

Lecturas cortas a elección.

Bibliografía complementaria

“Grammarway 2 / 3” (Jenny Dooley y Virginia Evans)

“Step To” (Anglia Examinations) Intermediate

“New total English” Intermediate (Clive Oxenden y Christina Latham-Koening)

Unidades	Vocabulario	Objetivos	Contenidos Gramaticales
	<ul style="list-style-type: none">➤ Revision of previous vocabulary.	<ul style="list-style-type: none">➤ Revision of previous oral skills.	<ul style="list-style-type: none">➤ Revision of grammar topics.....
1	<ul style="list-style-type: none">➤ Personality.➤ Arguing.	<ul style="list-style-type: none">➤ Start a conversation with a stranger.➤ Retell a simple narrative in your own words.➤ Describe a friend➤ Write a semi-formal email, introduce yourself.	<ul style="list-style-type: none">➤ Auxiliary verbs (<i>do, be, have</i>).➤ Present Simple and Present Continuous.➤ Present Perfect and Past Simple.➤ How to.... Write informal/semi-formal emails.

2	<ul style="list-style-type: none"> ➤ Television. ➤ Media. 	<ul style="list-style-type: none"> ➤ Give opinions and agree/disagree. ➤ Describe an object. ➤ Describe an important event from your life. ➤ Describe a film. ➤ Write a description of an event. 	<ul style="list-style-type: none"> ➤ Defining relative clauses. ➤ Passive voice. ➤ Past Simple and Past Continuous. ➤ How to... sequence a narrative
3	<ul style="list-style-type: none"> ➤ Adjectives describing places. ➤ Compound nouns 	<ul style="list-style-type: none"> ➤ Make a complaint. ➤ Compare cities. ➤ Describe hopes, dreams and ambitions. ➤ Write an email of complaint. 	<ul style="list-style-type: none"> ➤ Future plans. ➤ Comparatives and Superlatives. ➤ Future possibility. ➤ Prefixes and Suffixes. ➤ How to ... complain
4	<ul style="list-style-type: none"> ➤ Phrasal verbs. ➤ Personal qualities. ➤ Shopping. 	<ul style="list-style-type: none"> ➤ Use information to check and confirm information. ➤ Carry on a survey and present results. ➤ Ask for and give clarification. ➤ Give reasons for your opinions. ➤ Write a report on factual information. 	<ul style="list-style-type: none"> ➤ Question tags. ➤ Modal verbs of obligation and prohibition. ➤ Zero and First Conditional with <i>if/when/unless/as soon as</i>. ➤ How to ... use formal linkers.