

Instituto de Idiomas - Universidad de la Punta



Programa

Idioma: Lengua y Cultura Inglesa

Nivel: IV

Régimen de cursado: Cuatrimestral

Bibliografía

Libro "Traveller Pre-intermediate

Diccionario Bilingüe

Lecturas cortas a elección.

Unidades	Vocabulario	Objetivos	Contenidos gramaticales
REVISION	Revision of previous vocabulary in previous text, Traveller Elementary, units 3 -8.	Revision of oral objectives presented in previous text/units	Revision of all grammatical skills presented in previous text/units.
YOUTH CULTURE UNIT 1	Ø Conversational English and phrases related to communication Ø Phrases describing likes and dislikes Ø Free-time activities Ø Words often confused Ø Personality adjectives	Ø Ability to express daily routines, habitual actions and permanent situations in present and past. Ø Talk about past events Ø Discuss likes, dislikes, friends and friendship Ø Ask and answer about personal information	Ø Present simple vs. Present continuous Ø Stative verbs Ø Past simple Ø Used to Ø Prepositions of time Ø Quantifiers (some, any, a few, etc.)

<p>WHAT AN EXPERIENCE</p> <p>UNIT 2</p>	<ul style="list-style-type: none"> Ø Adjectives –ed and –ing Ø Adjectives to describe food. Ø The weather Ø Common e-mail/letter phrases Ø Adverbs and adverbial phrases. 	<ul style="list-style-type: none"> Ø Ask and answer about experiences Ø Talk about strange food Ø Use visual prompt to tell stories and guess the end Ø Make up story using visual prompts 	<ul style="list-style-type: none"> Ø Past continuous Ø Past continuous vs. Past simple Ø Time clauses (when, while...etc.) Ø Present perfect simple Ø Present perfect simple vs Past simple
<p>GOING PLACES</p> <p>UNIT 3</p>	<ul style="list-style-type: none"> Ø Words related to travelling by plane Ø Nouns ending in –ion, -ation, -ment, -ance, -al Ø Accommodation and facilities Ø Geographical features Ø Adjectives describing places 	<ul style="list-style-type: none"> Ø Communicate at the check-in desk. Ø Express obligation, lack of obligation, and prohibition. Ø Ask for and give information. Ø Give opinions Ø Express preferences and justify 	<ul style="list-style-type: none"> Ø Modals can, could, may, be able to Ø Have to, don't have to, need to, don't need to, needn't, must, mustn't. Ø Indirect questions Ø Comparisons
<p>NOWADAYS</p> <p>UNIT 4</p>	<ul style="list-style-type: none"> Ø Words and phrases related to money Ø Expressions with <i>make</i>. Ø Collocations related to technology Ø Adjectives ending in –ful, -less 	<ul style="list-style-type: none"> Ø Talk about the future Ø Speculate and make decisions Ø Express opinions and positive and negative aspects Ø Define people, things and places 	<ul style="list-style-type: none"> Ø Future <i>will</i> Ø Will have to, will be able to Ø Too, enough Ø Relative clauses

ANEXO CULTURAL

Modulo curricular: Geografía, arte y cultura Británico/Estadounidense

Nivel 4

Monumentos Británicos:

El palacio de Buckingham

Castillo de Cardiff

Abadía de Westminster y Big Ben

Catedral de York

Arco de Almirantazgo

Stonehenge

Windsor Castle

Monumentos Estadounidenses:

La Estatua de Libertad

Monumento a Lincoln

Monumento a Washington

Monte Rushmore

Monumento a los Veteranos de Vietnam

Monumento USS Arizona

Monumento Little Bighorn

Castillo de Montezuma

Memorial a Martin Luther King