

# **Instituto de Idiomas - Universidad de la Punta**



## **Programa**

Idioma: Lengua y Cultura Inglesa

Nivel: III

Régimen de cursado: Cuatrimestral

### **Bibliografía Obligatoria**

Libro “Traveller” Elementary

Diccionario Bilingüe

Lecturas cortas (a elección)

### **Bibliografía complementaria**

“Grammar way 1”

“Traveller” Extra Material – Grammar Book

Englishtips.org

<b><i>Unidades</i></b>	<b><i>Vocabulario</i></b>	<b><i>Objetivos</i></b>	<b><i>Contenidos Gramaticales</i></b>
	➤ Revision of levels 1 and 2	➤ Revision of previous skills ( level 1 and 2)	➤ Revision of grammar topics, particularly rules and usage of tenses.

<p style="text-align: center;"><b><u>CHANGES</u></b></p> <p style="text-align: center;"><b>Unit 3</b></p>	<ul style="list-style-type: none"> <li>➤ Family.</li> <li>➤ Furniture and appliances.</li> <li>➤ Rooms and parts of a house.</li> <li>➤ Prepositions of place.</li> <li>➤ Places in a town/city.</li> <li>➤ Seasons</li> <li>➤ The weather.</li> <li>➤ Phrases for letters/emails.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Talking current activities, temporary states and future plans.</li> <li>➤ Giving reasons.</li> <li>➤ Expressing possession.</li> <li>➤ Distinguishing between current events and habitual actions.</li> <li>➤ Referring to location.</li> <li>➤ Describing one house and town.</li> <li>➤ Giving news and responding to news.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Present progressive.</li> <li>➤ Whose....?</li> <li>➤ Possessive pronouns.</li> <li>➤ There is/ are.</li> <li>➤ A(n) / the</li> <li>➤ Present Simple vs Present Progressive.</li> <li>➤ Why? / Because...</li> </ul>
<p style="text-align: center;"><b><u>FEELING GOOD</u></b></p> <p style="text-align: center;"><b>Unit 4</b></p>	<ul style="list-style-type: none"> <li>➤ Containers.</li> <li>➤ Food and drink.</li> <li>➤ Food courses.</li> <li>➤ Parts of the body.</li> <li>➤ Ailments.</li> <li>➤ Words and phrases related to fitness.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Ordering food and taking an order.</li> <li>➤ Making, accepting and refusing offers.</li> <li>➤ Talking about food preferences and eating habits.</li> <li>➤ Talking ailments asking for and giving advice.</li> <li>➤ Expressing opinion.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Countable/Uncountable nouns.</li> <li>➤ Some /Any/ No.</li> <li>➤ How much...? / How many...?</li> <li>➤ Much / Many / A lot of / Lots of / A few / A little.</li> <li>➤ Object personal pronouns.</li> <li>➤ The verb <b>Should</b>.</li> </ul>
<p style="text-align: center;"><b><u>THINKING BACK</u></b></p> <p style="text-align: center;"><b>Unit 5</b></p>	<ul style="list-style-type: none"> <li>➤ Education.</li> <li>➤ Academic subjects.</li> <li>➤ Holiday activities.</li> <li>➤ Professions.</li> <li>➤ Words / phrases related to crime.</li> <li>➤ Years.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Talking about past events/ past holidays.</li> <li>➤ Talking about school days.</li> <li>➤ Narrating events / a story.</li> <li>➤ Talking about famous people.</li> <li>➤ Expressing ability in the past.</li> <li>➤ Describing feelings.</li> <li>➤ Describing the manner in which something happens.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Past simple.</li> <li>➤ Past simple of the verb be.</li> <li>➤ The verb COULD.</li> <li>➤ Adjectives-adverbs of manner.</li> </ul>

<p><b><u>EVENTS</u></b></p> <p><b>Unit 6</b></p>	<ul style="list-style-type: none"> <li>➤ Months and dates.</li> <li>➤ Ordinals.</li> <li>➤ Animals.</li> <li>➤ Wishes.</li> <li>➤ Word building (-er and -or endings for people)</li> </ul>	<ul style="list-style-type: none"> <li>➤ Talking about events and special dates.</li> <li>➤ Making future plans.</li> <li>➤ Making requests and responding to them.</li> <li>➤ Expressing obligation.</li> <li>➤ Making suggestions.</li> <li>➤ Inviting, accepting and refusing an invitation.</li> <li>➤ Wishing people well in different situations.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Future GOING TO.</li> <li>➤ CAN, COULD, MAY, WILL, WOULD for requests.</li> <li>➤ The verb HAVE TO (affirmative)</li> <li>➤ Compounds of SOME, ANY, NO, EVERY.</li> <li>➤ Let's ... / How about ...? / Why don't we/you ...?</li> <li>➤ Which...?</li> </ul>
<p><b><u>ONE OF A KIND</u></b></p> <p><b>Unit7</b></p>	<ul style="list-style-type: none"> <li>➤ Clothes and accessories.</li> <li>➤ Words related to money.</li> <li>➤ Words/ Phrases related to appearance.</li> <li>➤ Means of transport.</li> <li>➤ Prepositions of movements.</li> <li>➤ Location and directions.</li> <li>➤ Adjectives describing personality</li> </ul>	<ul style="list-style-type: none"> <li>➤ Identifying and describing clothes.</li> <li>➤ Expressing preference.</li> <li>➤ Talking about prices and sizes.</li> <li>➤ Asking for and giving opinion.</li> <li>➤ Describing appearance/personality.</li> <li>➤ Making comparisons.</li> <li>➤ Asking for and giving directions.</li> <li>➤ Distinguishing between British and American English.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Ones/ones.</li> <li>➤ Too/enough.</li> <li>➤ Comparatives forms.</li> <li>➤ Superlatives forms.</li> </ul>
<p><b><u>ADVENTURE</u></b></p> <p><b>Unit 8</b></p>	<ul style="list-style-type: none"> <li>➤ Geographic features.</li> <li>➤ Equipment.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Talking about experiences / misfortunes.</li> <li>➤ Linking past and present time.</li> <li>➤ Narrating past events.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Present Perfect Simple (ever, never, before).</li> <li>➤ Present Perfect Simple vs Past Simple.</li> </ul>

**ANEXO CULTURAL**

## **COMIDAS TÍPICAS**

Un viaje culinario recorriendo Reino Unido a través de su gastronomía :

Fish and Chips

English breakfast

Yorkshire pudding

Cottage Pie

Bangers and Mash

Custard Tart