

# Instituto de Idiomas - Universidad de la Punta



## Programa

Idioma: Lengua y Cultura Inglesa

Nivel: I

Régimen de cursado: Cuatrimestral

### **Bibliografía Obligatoria**

Libro “Traveller” Beginners

Diccionario Bilingüe

Lecturas cortas (a elección)

### **Bibliografía complementaria**

“Grammar way 1”

Englishtips.org

<b><i>Unidades</i></b>	<b><i>Vocabulario</i></b>	<b><i>Objetivos</i></b>	<b><i>Contenidos Gramaticales</i></b>
<b><u>INTRODUCTORY UNIT</u></b>  <b><u>HELLO</u></b>	<ul style="list-style-type: none"><li>➤ Greetings.</li><li>➤ Names</li><li>➤ Alphabet</li><li>➤ Classroom language.</li><li>➤ Countries and Nationalities</li></ul>	<ul style="list-style-type: none"><li>➤ Greeting and introducing oneself.</li><li>➤ Spelling.</li><li>➤ Understanding and using classroom language.</li></ul>	<ul style="list-style-type: none"><li>➤ What’s your name?</li><li>➤ I’m.../ My name’s...</li><li>➤ How do you spell...?</li><li>➤ Plural Nouns, irregular “s”</li><li>➤ Imperative (affirmative)</li></ul>
<b><u>NICE TO MEET YOU</u></b>  Module 1	<ul style="list-style-type: none"><li>➤ Greetings</li><li>➤ Countries and Nationalities</li><li>➤ Relationships</li><li>➤ Numbers (0-100)</li><li>➤ Jobs.</li></ul>	<ul style="list-style-type: none"><li>➤ Greeting and saying goodbye</li><li>➤ Introducing oneself and others.</li><li>➤ Exchanging basic personal information.</li><li>➤ Identifying relationships.</li></ul>	<ul style="list-style-type: none"><li>➤ Subject pronouns + positive form of <i>to be</i></li><li>➤ Possessive adjectives</li><li>➤ Who?/ What?/ How?/Where...from?</li><li>➤ Indefinite article “A/An”</li></ul>

<p><b><u>ALL ABOUT ME</u></b></p> <p>Module 2</p>	<ul style="list-style-type: none"> <li>➤ Personal items.</li> <li>➤ Colours.</li> <li>➤ Items related to travelling.</li> <li>➤ Family members.</li> <li>➤ Clothes.</li> <li>➤ Opposite adjectives.</li> <li>➤ Physical appearance.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Identifying and describing objects.</li> <li>➤ Expressing possession.</li> <li>➤ Talking about one's family members.</li> <li>➤ Discussing clothes.</li> <li>➤ Expressing opinion.</li> <li>➤ Describing people's physical appearance</li> </ul>	<ul style="list-style-type: none"> <li>➤ Demonstrative Pronouns.</li> <li>➤ The verb Be "It"</li> <li>➤ Plurals (regular, irregular)</li> <li>➤ Possessive case.</li> <li>➤ Whose.</li> <li>➤ The verb "have got"</li> <li>➤ Adjectives.</li> </ul>
<p><b><u>EVERYDAY LIFE</u></b></p> <p>Module 3</p>	<ul style="list-style-type: none"> <li>➤ Telling time</li> <li>➤ TV programmes</li> <li>➤ Days of the week.</li> <li>➤ Free-time activities.</li> <li>➤ Daily routines.</li> <li>➤ Ways of getting around.</li> <li>➤ Household chores.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Telling the time.</li> <li>➤ Expressing likes and dislikes.</li> <li>➤ Talking about free-time activities</li> <li>➤ Talking about routines.</li> <li>➤ Discussing TV programmes.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Present simple</li> <li>➤ What time? / When?</li> <li>➤ Prepositions of time</li> <li>➤ Adverbs of frequency.</li> </ul>
<p><b><u>PLACES</u></b></p> <p>Module 4</p>	<ul style="list-style-type: none"> <li>➤ Rooms and parts of a house.</li> <li>➤ Furniture and appliances.</li> <li>➤ Places in a town/city.</li> <li>➤ Addresses</li> <li>➤ Buildings.</li> <li>➤ Location and directions.</li> <li>➤ Ordinals</li> <li>➤ Adjectives describing homes.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Identifying the location of objects.</li> <li>➤ Describing rooms and houses.</li> <li>➤ Referring to the location of places in a town.</li> <li>➤ Asking for, giving and understanding directions.</li> <li>➤ Asking and answering about where one lives.</li> </ul>	<ul style="list-style-type: none"> <li>➤ There is/ There are</li> <li>➤ Prepositions of place</li> <li>➤ Indefinite article "A/An", Definite article "The".</li> <li>➤ Object personal pronouns.</li> <li>➤ Imperative.</li> </ul>

